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# **Catering Assistant**

TASK ANALYSIS

#### Maintain personal presentation standards

Basic numerical skills

Organisation and time

Ability to do multiple tasks

Ability to work in a team

negotiate with others

Ability to communicate with peers

Capacity to resolve conflicts and

Follow instructions and take

May be exposed to aggressive

May be exposed to customers of

May be exposed to the passing of

residents/patients and their mortal

remains (e.g. aged care facilities /

management skills

concurrently

and customers

direction

customers

all ages

hospital)

CRITICAL COGNITIVE/

PSYCHOSOCIAL DEMANDS

Basic reading comprehension skills

Possible travel to remote

**ENVIRONMENT/** 

**EQUIPMENT** 

- Offshore facilities
- Possible exposure to
- Variety of commercial care facilities, teaching institutions)
- Possible exposure to extreme heat or ambient heat in the kitchen
- Possible exposure to chemicals and irritants (for example cleaning products, etc.)
- Roster as per site requirements

- Trolley
- (incl. latex gloves)
- Use knives, graters, slicing dry and wet food ingredients according to recipes
- appliances or similar:
  - Fryer

  - Microwave
  - Salamander

### CRITICAL PHYSICAL **DEMANDS**

### Receive and store supplies

- Take delivery of supplies
- Store and rotate supplies
- Maintain supply levels and the supply storage facilities
- Select food items
- Refer to daily menu plan and recipes
- Locate food in refrigerator, freezer or dry goods store
- Move food to preparation benches

## Prepare and present food

- Locate and prepare food preparation equipment
- Prepare ingredients and food for service
- Carry trays or platters of prepared food to the server
- Use trolley to devlier food to locations (e.g. wards)
- Present food for service

#### Serve and sell food

- Make cups of tea or coffee with an escpresso coffee machine
- Serve drinks and snack foods
- Portion and plate food
- Use cash register to exchange money for sales
- Complete end of service requirements

#### Clean and maintain premises

- Transfer utensils, dishes to the pot wash area
- Rinse items and load into dishwasher
- Unload, air, and store equipment and utensils etc.
- Clean food preparation benches
- Clean and store equipment
- Clean premises
- Remove waste and dirty linen
- Paperwork completion (e.g. temp moinitoring, cleaning rosters)

# Develop/update knowledge and follow company procedures

- Participate in internal training opportunities
- Update skills, knowledge, qualifications and licenses
- Adhere to health, safety and security procedures
- Adhere to food safety and hygiene standards
- Follow catering control/food handling procedures
- Comply with marketing initiatives, tools and standards
- Familiar with dietry restrictions and special, modified diets in the healthcare environment (Medirest)

# Material handling

- Lifting:
  - Frequent 3kg to 8kg; Occasional up to
- Push/pull:

Trolley on hard and/or carpeted surfaces

Carrving:

Over 10m as required

#### Mobility

Short distances on even surfaces and on uneven surfaces

Standing: Dynamic standing

# Posture - Back

Bending: Bending or forward flexion of the trunk

# Posture – Upper limbs

Reaching:

Below and above shoulder height under

Dynamic movement:

Dynamic movements of the upper limb

control a knife and operate equipment

### Hand activity

- Grasp:
  - Gross grasp patterns

Hand dexterity: Hand dexterity and coordination to

# Posture - Lower limbs

Squatting/crouching/kneeling: Occasional

# Remote -

- Environment
  - locations

  - extreme heat
- Urban
  - contexts (e.g. hospitals, aged
- Occasional/frequent wet hands

## **Equipment**

- Personal protective equipment
- machine, mixing bowls, to prepare
- Use the following cooking
  - Oven
    - Combi oven
  - Cook top
- Espresso coffee machine
- Cash register
- Dishwasher





















| Catering | Assistant       |
|----------|-----------------|
| Catching | / Noolotalit    |
|          | IOD TACK MATRIX |

|                   | PHYSICAL DEAMANDS   |   |   |   |   |  |
|-------------------|---|---|---|---|---|--|
|                   |   | R   | 0   | F   | С |  |
| Material handling | Lifting Floor to waist (FW) Waist to shoulder WS) Above shoulder (AS) |   | ✓ Up to 20kg (FW) – stock   | ✓ 3kg to 8kg (FW, WS, AS) – stock, serving food   |   |  |
|                   | Push/Pull   |   | ✓ Laden trolley on hard or<br>carpeted surfaces   |   |   |  |
| Mate              | Carrying  |   | ✓ Up to 20kg less than 10m –<br>boxes food items, bags<br>rubbish, linen  | √ 3kg to 8kg – food/cleaning items  |   |  |
| Mobility          | Walking   | ✓ Short distances<br>(unsealed<br>paths, gravelled<br>surfaces) |   | ✓ Throughout mess/dining area (tiled floors, carpet, concrete)  |   |  |
|                   | Standing  |   |   | ✓ Usually on hard floors for varying periods (e.g. 1 hour)  |   |  |
|                   | Sitting   | ✓   |   |   |   |  |
| Back/<br>neck     | Bending<br>Forward<br>Lateral/twisting                                | ✓ Neck and trunk extension                                      | ✓ Sustained and repeated forward bending – generally up to 50 <sup>0</sup> lumbar flexion                         | ✓ Lateral bending/twisting at<br>trunk; forward bending/<br>flexion at neck   |   |  |
| Upper limbs       | Reaching  Below shoulder/waist  Forward  Above shoulder  Above head   |   | ✓ Repeated above shoulder<br>height under load (e.g.<br>shelving) – flexion/abduction<br>at shoulders bilaterally | ✓ Repeated below shoulder<br>and forward reach under<br>load (e.g. serving food)  |   |  |
|                   | Dynamic<br>movement<br>Shoulders<br>Arms/elbow/ wrists                |   |   | ✓ Generally under load – flexion /extension at<br>elbow; wrist rotation/ flexion/ extension;<br>repeated flexion at shoulders |   |  |
| Hand activity     | Grasp Power Precision   |   |   | ✓ Precision and power grasp<br>bilaterally/unilaterally for<br>gripping equipment, knives                                     |   |  |
|                   | Hand dexterity Keying/mousing Coordination                            |   | ✓ Coordination – bilaterally<br>and unilaterally to operate<br>equipment  |   |   |  |
| Lower             | Squatting/<br>crouching/<br>kneeling                                  |   | ✓ Crouching/squatting – access low levels   |   |   |  |
| Other             | Driving Automatic Manual  |   | ✓ Utility vehicle/delivery van if<br>required – can be manual<br>arm/leg controls                                 |   |   |  |
|                   | Climbing  | ✓ Dependent upon site – stairs/steps, in/out vehicle            |   |   |   |  |

| COGNITIVE/PSYCHOSOCIAL DEMANDS |          |                                      |  |   |  |
|--------------------------------|----------|--------------------------------------|--|---|--|
|                                | R        | 0                                    | F  | С |  |
| Communication                  |          |                                      | <ul> <li>✓ Peers/customers –<br/>resolve conflicts/<br/>negotiate</li> </ul> |   |  |
| Decision-making                |          | ✓                                    |  |   |  |
| Problem solving                |          | √                                    |  |   |  |
| Time management                |          |                                      | ✓ Multiple tasks concurrently  |   |  |
| Working in teams               |          |                                      | ✓  |   |  |
| Attention to detail            |          |                                      | ✓ High quality service   |   |  |
| Literacy/ Numeracy             |          | ✓ Basic reading and numerical skills |  |   |  |
| CONTEXTUAL DEMANDS             |          |                                      |  |   |  |
|                                | R        | 0                                    | F  | С |  |
| Indoors/outdoors               |          |                                      | ✓ Predominantly indoors  |   |  |
| Dust                           | ✓        |                                      |  |   |  |
| Excessive temperatures         | ✓        |                                      |  |   |  |
| Vibration                      | <b>√</b> |                                      |  |   |  |
| Chemical exposure              |          | √                                    |  |   |  |
| Other                          |          | ✓ Wet hands                          |  |   |  |

| KEY            |                         |                      |                        |                      |                     |  |  |  |
|----------------|-------------------------|----------------------|------------------------|----------------------|---------------------|--|--|--|
| FREQUENCY      |                         | MATERIAL<br>HANDILNG |                        |                      |                     |  |  |  |
| DEFINITIONS    | % of 8hr<br>working day | Repetitions per day  | Repetitions per minute | Repetitions per hour | Repetitions per day |  |  |  |
| Rarely = R     | 1–5%                    | 1–2                  | 1 less than 5          | >hourly              | 1–2                 |  |  |  |
| Occasional = 0 | 6-33%                   | 0-100                | 1 every 5-15           | 0 to 12              | 3–32                |  |  |  |
| Frequent = F   | 34-66%                  | 101-800              | 1 every 1-5            | 12 to 63             | 33–200              |  |  |  |
| Constant = C   | 67-100%                 | >800                 | 1 or more              | > 63                 | >200                |  |  |  |



















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Retrieve and store supplies



Selecting food items



Prepare and present food - Preparing ingredients



Prepare and present food



Serve and sell food - Portion and plate food



Clean and maintain premises - Clean premises



Clean and maintain premises - Rinse items and load into dishwasher



Develop/update knowledge and follow company procedures

















